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As we enter the new year, we are conscious that for many it is not a time for celebration, as conflicts continue in Israel and Palestine, Russia and Ukraine, Sudan and many other parts of the world. The search for peace, security and stability is ongoing in many regions and with the added insecurity caused by environmental degradation and climate change the future feels very uncertain for some. Here at Univ, we pride ourselves on the diversity of our community, and I am conscious that many of our students and staff are concerned about the impact of these conflicts on family and friends. We see ourselves as a community with opportunities for our students to think, learn, analyse, debate and disagree, but we also know that we are a place where real world events have a significant impact. We are steeped in history and tradition, but we are also modern and innovative. We encourage our students to work hard, to be intellectually curious, and to make the most of the possibilities for engagement on wider social issues, for example, Univ’s work with the Oxfordshire Homeless Movement and refugee communities in Oxford, as well as engagement in the broad range of extra-curricular activities available. As our students face a world of challenge and change, it is important that they are ready to grasp the opportunities open to them. The ongoing support of our alumni and donors to the student body helps to enhance that engagement.

This year, we celebrate 775 years since our founding by William of Durham in 1249. In that time, it is successive generations of Univ students, academics, support staff, Old Members, friends and supporters who have made the College what it is today. As we celebrate 775 years, our focus will be on Univ’s people and the differences they have made and continue to make.

Univ Futures celebrates the contribution our alumni, friends and supporters make to the College through philanthropy: supporting students through bursaries and studentships, the student support programme and travel grants; supporting teaching and our overall academic endeavour through tutorials and visiting fellowships, as well as the extensive support given to us to continue creating a modern learning environment for our students. Univ North is one example, with its focus on enhancing the accommodation and other facilities available to students, staff and the local community with the nursery, café and gym. We are also determined to keep investing in sustainability and biodiversity in the way we undertake the build and longer-term management of Univ North.

As a College and as part of the wider University, we are proud of our longstanding commitment to opening up access and opportunity for students from backgrounds underrepresented at Oxford, a commitment reflected most recently in the Beacon programme targeted at undergraduates through Beacon bursaries and two fully funded graduate Beacon studentships. This year, we also welcomed two Beacon Junior Research Fellows (JRFs) who are already making their mark on the College.

None of these initiatives would have been possible without your generous support. Throughout this year, as we celebrate Univ’s people, we will also celebrate your continued commitment to the College and the difference your support and engagement has made.

Thank you.

Valerie Amos
Baroness Valerie Amos LG CH PC
It is an exciting time to join Univ. With the building of Univ North now underway – the largest capital project since Radcliffe Quad was built in the seventeenth century – the College has its sights set firmly on the future. Making this vision a reality has only been possible thanks to the extraordinary generosity of Univ’s donors. As we look forward, we are also marking an anniversary in 2024: 775 years since Univ was founded by William of Durham in 1249. Since 1249 – there aren’t many institutions that can say they have existed for that length of time. It is a remarkable achievement that our College – your College – has survived over seven centuries of history, conducting scholarly enquiry, undertaking game-changing research, and educating and inspiring generations of young people. In our 775th anniversary year, our focus is on Univ’s People. This means all members of the wider community: Old Members, current students, parents, Fellows, academics, operational staff, professional staff, friends and supporters.

This year, we are reflecting on our predecessors and their enormous contributions to the College community, grateful for the legacy they have left us. And we will be considering how – with the support of our alumni and friends – we have been able to bring about significant positive change. You will see in the pages that follow the impact that philanthropy has on our College community. We hope these reports and stories will encourage and inspire you to feel proud of Univ. We couldn’t achieve this without you, our donors. Thank you.

We have a variety of events, trips, visits and celebrations going on throughout 2024, to mark 775. So please do come back and see us, if you can, or join us for an online event. We would love you to be part of this special year.

Felice Nassar
Director of Development, Communications and Alumni Relations
Meet our new Beacon Junior Research Fellows

The Univ Beacon Programme is a major initiative to drive participation and inclusion in education and research. It comprises ten new undergraduate bursaries, two new graduate studentships, and up to two new postdoctoral research fellowships, all targeted at students and researchers who come from backgrounds and communities, which are priorities for widening access at the University of Oxford. These include British students with Black, African, Black Caribbean, Bangladeshi or Pakistani heritage, members of the Gypsy, Roma and Traveller communities, care-experienced students, asylum-seekers, and refugees. Our inaugural Beacon Junior Research Fellows joined the College in October 2023.

Dr Mobeen Hussain is our Beacon Junior Research Fellow in Postcolonial and Race Studies. Dr Hussain is an early career historian of the British Empire with expertise in race, gender, medicine and corporeal consumption in South Asia. She received a BA Joint Honours in English and History and MA in Contemporary History and International Politics from the University of York. She then undertook a PhD in History at the University of Cambridge, funded by Newnham College and the Cambridge Trust. Previously, she was a Postdoctoral Research Fellow on Trinity College Dublin’s Colonial Legacies project. This ongoing intensive research project involves engaging with transnational histories of colonial surveying, scientific knowledge-production, and cultures of collecting and commemoration.

"The Beacon Junior Research Fellowship is a great opportunity for me to advance my research in areas of race, gender, and imperial legacies. At University College, I will be working on adapting my doctoral research for publication in the form of a monograph on race, colourism, and skin-lightening in colonial India. I will also be preparing a co-authored monograph based on Trinity’s Colonial Legacies Project for which I am the lead author."

Lyn Joanne-Victoire Kouadio is our Beacon Junior Research Fellow in Postcolonial and Race Studies. Lyn is from Côte d’Ivoire and received her BA from the Kwame Nkrumah University of Science and Technology in Ghana, and MPhil from the University of Cambridge, where she is also completing her doctoral studies. Prior to commencing her postgraduate studies at Cambridge, she worked with the Private Partnerships unit at UNICEF in Abidjan on child protection issues related to the cocoa and the illegal mining sectors in Côte d’Ivoire.

"My research examines the early years of the Rassemblement Démocratique Africain (RDA), an under-researched Francophone pan-Africanist movement. I examine what the archiving of the RDA as a practice of forced disappearance might illuminate about politics in Africa and contribute to ongoing work on and debates about epistemic justice, repatriation and reparations in International Politics."

"The Beacon Junior Research Fellowship is an exciting opportunity to grapple with critical and troubling histories that have shaped postcolonial and racialised worlds. For me, a Black Afro-Francophone researcher, this means working through (post)colonial presents, pasts and legacies in (Black) Francophone Africa and its diasporas, and the implications for knowledge production in International Politics."

Find out more about Univ’s Beacon Programme by scanning the QR code.

Dr Andrew Bell, Senior Tutor, comments: “With the arrival of Mobeen and Lyn, the Univ Beacon Programme now has a full cohort of outstanding undergraduates, postgraduates, and postdoctoral researchers. We’re very proud to have all of the Beacon scholars in the Univ community, and we’re very excited to see what they will go on to achieve.”
Celebrations at Univ for the 120th Anniversary of the Rhodes Trust

The Master welcomed Univ Rhodes Scholars past and present to a drinks reception in the Master’s Garden as part of celebrations for the 120th Anniversary of the Rhodes Trust. Among the Rhodes Scholars present were David C Frederick (1983, Politics), Foundation Fellow and foundation funder of Univ North, and his wife Sophie Lynn. It was also an opportunity to welcome Dr Nicola Foote, Dean of the University of Pittsburgh Honors College (also supported by David C Frederick) and her colleagues for discussions about potential long-term collaboration with Univ.

Guests were taken around the Univ North site by SDC Building Contractors on a hard hat tour, before returning to Univ and the Master’s Garden for the drinks reception.

The Master met with another Rhodes Scholar, President Bill Clinton (1968, Politics), Honorary Fellow, during his visit to Oxford in June and in the same week Professor Peter Izzard, Vice Master, welcomed President Clinton back to College for a visit.

Meet some of our current Rhodes Scholars

Takhona Hlatshwako
(2022, MSc Evidence-Based Social Intervention and Policy Evaluation)

“My first year at Univ has been a wonderful experience. Serendipitously, it aligned with the Rhodes 120th Anniversary, offering a unique opportunity to connect with former Univ Rhodes Scholars. I particularly enjoyed attending the drinks reception at the College, where I exchanged anecdotes with other Rhodes Scholars about our experiences at Univ. One thing that has stayed the same is the intimate graduate student community that Univ fosters. I feel fortunate to be a part of it, and for the Rhodes Scholarship that enables my being here.”

Natalie Navarrete
(2023, MPhil Russian and East European Studies)

Natalie Navarrete is an American Rhodes Scholar from Florida, USA. She graduated from the University of Georgia with degrees in International Affairs, Spanish, and Russian as well as a Language Flagship Certification in Russian after completing a year of study, research, and work at Al-Farabi Kazakh National University in Almaty, Kazakhstan. At Oxford she is now pursuing an MPhil in Russian and East European Studies with a focus on Central Asia. In her spare time, Natalie has started to learn Georgian.

“It is such an honour to be able to represent the US at Oxford through the Rhodes Scholarship. I am so grateful to have the privilege to study at such a prestigious university and to meet so many interesting and dedicated students across different disciplines. Especially at Univ, it is so inspiring to see the way that all of these different curiosities come together to create such a creative academic community. Whether over a game of WCR ping-pong, study sessions in the library or dinner at the hall, the conversations that Univ inspires are what makes me most excited to be in Oxford.”

“The Master’s garden reception was a highlight of the Rhodes Reunion days for me. The photos are a glorious view of the College. I am enjoying being reminded of many friends present.”

John Morrison OBE
(1955, Law)
Rhodes Scholars (continued)

**Samvidia Sudheesh Venkatesh**
(2019, DPhil Biomedical Sciences – Genome Sciences/Genomics)

Samvidia is a final-year DPhil student in the Genomic Medicine and Statistics programme, working on understanding the genetic basis of metabolic and endocrine diseases. She is particularly interested in the genetic relationships between obesity and female reproductive conditions, including infertility, and how these may be mediated by hormone levels. Before coming to Oxford on the Rhodes Scholarship, she completed her undergraduate degree in Molecular Biology and Computer Science at Princeton University, USA, but she originally hails from Bangalore, India. She is an enthusiastic member of the University badminton team, having earned two Full Blues.

"I am deeply grateful to the Rhodes Trust and University College for supporting my development. I’ve cherished the memories I’ve made with the wonderful people in the Rhodes and Univ communities.

"Growing up in the rural Eastern Cape, I learnt early on the value of community and interdependence, and how each person must pull their weight.来 Oxford, I found two communities that became a home away from home. I have met great people and (hopefully) lifelong friends and the Rhodes community and its constant and pastoral support ensures that I never worry or want for anything. Uni has an equally friendly and welcoming atmosphere, providing invaluable academic mentorship and great people alike. These communities have both created just the right conditions for me to thrive.

**Liso Zenani**
(2023, BCL Law)

Liso Zenani is a 2023 Rhodes Scholar from South Africa. His academic interests are underpinned by civic responsibility and corporate citizenship and how the law shapes human and corporate communities for the broader social good.

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**Nick Young**
(2021, DPhil Law – MSc in Law and Finance and an MSc in Sustainability, Enterprise, and Environment)

Nick is an Australian lawyer whose work is at the intersection of climate change, law, and policy. He has worked as an Associate at the High Court of Australia and in various government and non-government roles related to climate change law and policy, including for the UNFCCC, the European Commission, the Centre for Policy Development and the Commonwealth Climate and Law Initiative. At Oxford, Nick is completing a DPhil in Law on a Rhodes Scholarship and working with the Sustainable Law Programme. His work brings a multi-disciplinary approach 1 to understanding and evaluating strategic climate change litigation.

"The Rhodes Scholarship has given me a phenomenal opportunity to pursue my DPhil in something I am deeply passionate about. I chose Univ as my college because of its warm and friendly reputation, active WCR, and the various opportunities it provides students through separate funds to attend professional development advanced subject-related courses, conferences, or even explore something new in the Arts (I chose the violin). I am so grateful to have this opportunity to explore my research interests as part of two vibrant, dynamic, engaging, and supportive communities that Rhodes and Univ both offer.

"As a diverse, dynamic, and interdisciplinary community, Uni provides an outstanding foundation from which to study at the University of Oxford. I couldn’t be more grateful to call it home."

**Jevon Marsh**
(2021, DPhil Bio-Inorganic Chemistry)

Jevon is originally from Bonavista, Newfoundland, Canada. His DPhil currently explores new strategies to overcome the current toxicities of modern chemotherapeutics, in addition to developing approaches to target cancers that are currently unresponsive to current treatment options and are thus difficult to manage or cure.

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"The Rhodes Scholarship is an immense and transformational privilege. By supporting a wonderful community of scholars to learn and develop, it prepares scholars to fulfill the responsibility which accompanies that privilege. Personally, I’ve found engaging with the scholar community to be one of the most rewarding experiences of my time in Oxford.

"As a diverse, dynamic, and interdisciplinary community, Uni provides an outstanding foundation from which to study at the University of Oxford. I couldn’t be more grateful to call it home."

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Liso Zenani is a 2023 Rhodes Scholar from South Africa. His academic interests are underpinned by civic responsibility and corporate citizenship and how the law shapes human and corporate communities for the broader social good.

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**Aaref Hilaly**
(1989, PPE) is a venture capitalist in Silicon Valley.

He’s a partner at Bain Capital Ventures and previously spent seven years as a partner at Sequoia. Before that, Aaref was founding CEO of a Sequoia-funded startup called Clearwell, which he grew from inception to $100 million in annual revenue in six years before selling the company to Symantec in 2011. Aaref holds an MBA from Harvard. He now lives in Palo Alto with his wife and three children.

When did you first start giving to Un and why?

I lost touch with the College for many years and then, out of the blue, Lord Butler, then Master of Univ, came to visit. I was building my startup company, Clearwell, and had a dring office by the railway tracks in Santa Clara. To my great surprise, he plopped himself down in an armchair and was genuinely interested in how the College could reconnect with alumni. I shared my perspective based on experience at Harvard, which is much more sophisticated in its alumni outreach, and he was undeterred. So I started giving to support his work. Since then, my giving has expanded as later Masters, Sir Iorv and now Baroness Amos, have built on Robin’s early work and have shown both creativity and ambition.

What does Un mean to you?

Un was a transformative experience. I arrived shy and bookish. My family had emigrated to England from Pakistan and Oxford was outside our frame of reference. For the first year, I could not understand how I’d been admitted. I left after three years confident enough to move to North America, get a job in New York and ultimately go west to California with the idea of starting a tech company. Uni was a foundational step in that journey.

Why do you think it is important to give?

Universities hold a special place in our society. They are both engines for social mobility and originators of new ideas. But at a time when these are more needed than ever, UK universities and students are facing a funding crisis. I think it’s the responsibility of everyone who has the means and benefited from a subsidised education to now “pay it forward” through donations, so the next generation has the same opportunities.
Securing the future of learning

Dr Andrew Bell (1993, History), Senior Tutor, explains how the Oxford tutorial system works, and the impact of our Old Members’ and friends’ support.

Even though Univ’s undergraduate student population is one of the largest among the Oxford colleges, we nonetheless maintain a high ratio of tutors to students. For many, this close contact between teachers and students is what makes the “Oxford experience” unique. In fact, many of our conversations with Old Members revolve around one thing: their appreciation for the lives of their students, and important professional role in their academic careers through their studies, and the direction and academic support they ensure. They will be out into the world. They will be struck by how well they knew their former tutors for their significance of one or more memories. Whatever it may be, these memories testify to the reality that at Oxford, as at few other places, tutors know their students as individuals, are invested in their progress, and are committed to their success. Our collegiate structure and its Tutorial Fellowships are foundational to all aspects of our student experience. They make Oxford what it is.

“Tutorial Fellows are the mainstay of academic direction and academic support for students”

Like many universities, Oxford employs outstanding academics in a wide range of capacities. Some are early-career researchers assigned to projects led by a more experienced colleague, some are employed primarily to teach (although they too will have research interests) and some are very senior research professors leading large groups. The bedrock of the academic profession in Oxford, though, is the Associate Professor (many of whom are subsequently promoted to titular professorships). This is a tenure-track position which combines research, teaching and administrative duties. The particular feature of Oxford is that most Associate Professors are appointed jointly by both a university department and also a college, with duties in both. Put differently, most Oxford Associate Professors have more day-to-day contact with students than do their counterparts in other universities.

What is a Tutorial Fellow?
The term “Tutorial Fellow” refers to the college aspect of an Associate Professor’s responsibilities. The college duties of an Associate Professor who is a Tutorial Fellow include oversight of undergraduate admissions in their subject, oversight of undergraduate teaching, learning, and academic progress, and the advising of graduate students in their field. Tutorial Fellows are also trustees of the College, sit on its Governing Body, and participate in its day-to-day operations. That rather prosaic description does not really cover how most students and tutors experience the role, though. Rather, Tutorial Fellows are the mainstay of academic direction and academic support for students, they guide them through their studies, and they ensure bespoke excellent provision. They play a hugely important professional role in the lives of their students, and in many cases their influence is enduring.

Why is the support of our Old Members and friends important?
In the case of Associate Professors who are Tutorial Fellows, the College pays a significant proportion of their salary, and it also covers in full the associated costs of their fellowship. These associated costs include the provision of teaching rooms, of research funds, other academic allowances, and entertainment allowances to support college hospitality for students and academic visitors. The Fellowship thus permits an Associate Professor to be embedded fully in the intellectual, social, and governance life of the College, and to play a fully incorporated role in the lives of their students. When a donor makes a gift to support a Fellowship, they are supporting not just the salaries of world-leading teachers and researchers, but also the wider fabric of the intellectual culture that makes Oxford so special and so productive. A gift to support a Fellowship is in every sense a gift to support the experience of future students. If you would like to know more about supporting our Tutorial Fellowships, please email Felice.Nassar@univ.ox.ac.uk.

How does this funding improve the student’s academic life at College?
Most Old Members who look back on their time at Univ will have cause to reflect on the significance of one or more of their former tutors for their journey through Oxford and out into the world. They will be struck by how well they knew a particular eminent scholar, or by the time that a then rising star gave to them. They might remember a particular academic challenge worked through in tutorial discussions, or a recommendation for further exploration that led to a dissertation or even a career. Or maybe they’ll simply recall advice and anecdotes shared at a subject dinner or at a college society. Whatever it may be, these memories testify to the reality that at Oxford, as at few other places, tutors know their students as individuals, are invested in their progress, and are committed to their success. Our collegiate structure and its Tutorial Fellowships are foundational to all aspects of our student experience. They make Oxford what it is.
Nature, landscape and a sense of place

A conversation about Univ North between Angela Unsworth (AU) and Kim Wilkie (KW)

AU: Once upon a time in the north, University College, Oxford had the most excellent plan to build a new community to complement its prestigious High Street home. Try as we might to think of a more elegant name for it, its working title of Univ North has stuck; it is accurate, simple and makes a sweet nod to its location, as did Stavertonia, Stavvers or Stavs before it (choose according to your year of matriculation). In the way it does when we are fond of something, the name passes into folklore. In the case of Univ North, this has largely yet to be written, but which has already forged a place in the hearts of many of our Old Members and staff.

What is already special about Univ North was designed into the fabric from the start; it is a community in its broadest sense, with people of all generations living within a relaxed and refreshing garden setting. This has led the development from the beginning.

The landscape brief for Univ North pre-dated the architectural design of the development; how did you meld the two into the vision we have today? What is it about the intertwining of the land and the architecture that so enthused you about the project?

KW: I really enjoy working with the architect Níall McLaughlin. We looked at the site together from the outset and the discussions were vigorous. I try to understand the history and character of a landscape and how buildings can form and frame spaces. Níall designs beautiful buildings around the spaces I hope to create. Two determined minds designing simultaneously from different viewpoints could be a car crash, but with Níall it is a pleasure and we end in a place that neither would have achieved on his own.

AU: How have you found working with the College to realise all of the potential of this site? Have the sometimes competing needs of the College made it difficult for you to meet the original brief? Have the needs of a modern society caused any compromise in your design?

KW: From the beginning the College has had a strong and clear vision. Univ North will be a place for people of all ages with fine architecture and a living landscape. There have been no compromises and you have been a stalwart champion of the landscape. You really understand plants and have brought neighbours, donors and planners on side with a vision that stretches from restored orchards to removal of cars from the site. At its heart, this is a project where modern society, long history and thriving wildlife can all coexist. The College has been resolute in sticking to the vision. The only design casualty has been yellow flowers. I know that you are not to be moved on their exclusion!

AU: How has the diversity of the community which will use the development influenced your thinking, particularly on how individuals might connect with the site, yet the land still remain a warm and inclusive place?

KW: It may seem crazy to try to unite an age range from nursery school to care home on one site, but the idea of a landscape that is gently productive and full of wildlife seems to work. Our fascination with plants and growing is perhaps strongest at the beginning and end of our lives. The old and very young have the time to share many interests and enjoy one another’s company. Creating vegetable gardens, orchards and meadows for them to work together has been central to the design. For the busy minds of the ages in between, south-facing lawns, shady trees and café terraces will offer exercise, relaxation and places to meet.

AU: Univ aims to provide the very best facilities for students, staff and academics, in a sympathetic natural environment. We hope this will help people to focus on achieving excellence in education and research. What impact do you think landscape design can have on this?

KW: My own experience at New College made me very aware of the importance of gardens, lawns and places for quiet contemplation when your head is full. I am
“Univ on the High is an ancient jewel. It is a keystone at the centre of the city. Univ North offers something softer, greener and more tranquil. To have access to both is a rare privilege.”

working with a number of academic and research establishments and the international competition to attract the best students is keen. It is becoming clear that the quality of the environment where people work and study is a key factor in attracting the top minds.

AU: You have a vast experience of landscape architecture across a huge array of settings and know what makes an area successful and why, but unlike some of your work, there is no grand design statement here. What is different about this development in your mind?

KW: The joy of landscape architecture is that each place has its own character and the needs of those who live there are subtly different. Alexander Pope wrote, “All must be adapted to the Genius and the Use of the Place, and the Beauties not forced into it, but resulting from it.” Univ North is not about grand statements, it needs to be a relaxed place that feeds the senses and brings people together. I rather hope that when the project has been completed and everything has settled down, no one will know that a landscape architect has been involved at all.

AU: What is different about this development in your mind as the architectural style developed?

KW: Univ North has gradually evolved from a farmed landscape, to a garden suburb, to a new chapter in the University’s expansion. Each phase has responded to the land. The soil is good, the old field patterns can still be traced and the wildlife has adapted to the changing uses. Replanting hedges and trees, restoring old path routes and re-creating herb-rich meadows is a natural way to keep humans, birds and insects in harmony.

AU: North Oxford has been a second home for students for 50 years; does this new landscape reflect the connection between Univ on the High and Univ North or was your intent to provide a different experience?

KW: Univ on the High is an ancient jewel. It is a keystone at the centre of the city. Univ North offers something softer, greener and more tranquil. To have access to both is a rare privilege.

AU: We are promoting species-rich hedgerow, planting new trees, and creating wildflower meadows across Univ North. We are determined to maximise the biodiversity of Univ North and support the importance of this culmination of efforts, while understanding that heritage and amenities play a large part in the sense of place we produce. You have proposed the planting scheme – how did it build in your mind?

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Financial highlights

The following report is for the academic year 2022-23 and includes financial performance for the period August 2022 – July 2023.

The names of donors who made gifts of all sizes between 1 August 2022 and 31 July 2023 are listed in the Roll of Donors 2022-23 section.

In 2022-23 more than £2.35m was raised in Regular Giving from 1,055 donors. Participation was 13.53%, with a total of 86 new donors.

Areas your donations supported in 2022-23

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The income and expenditure figures above are from the Consolidated Statement of Financial Activities in the College’s Annual Report for the year ended 31 July 2023.
JANUARY
27 January
Dinosaurs and Cassandrians’ Dinner

FEBRUARY
6 February
Univ North hard hat tour – all welcome

MARCH
7 March
Tom Schrecker Formal Hall
9 March
Univ Football Day – all welcome
9 March
St Cuthbert’s Dinner and 775 Celebration
11 March
775 Univ Online Talks – Professor Tamsin Mather on Icelandic volcanism
16 March
2001-2004 Gaudy

APRIL
April (date TBC)
Eldon Society Dinner
15-23 April
Master’s trip to the USA
22 April
USPGA Spring Meeting
30 April-1 May
Giving Day – all welcome

MAY
16 May
HLA-Hart Lecture and Dinner
18 May
William of Durham Luncheon*
25 May
Summer Eights – all welcome
25 May
Boat Club Dinner
28 May
Univ North hard hat tour – all welcome
30 May
Bristol drinks for Old Members and friends – details to follow

JUNE
9 June
Univ Cricket Day (TBC) – all welcome
12 June
2024 Leavers’ Garden Party
21 June
Univ Ball

JULY
11 July
Manchester drinks for Old Members and friends – details to follow

SEPTEMBER
18 September
1953/1954 Moot
28 September
775 Years of Univ celebrations – all welcome

OCTOBER
3 October
Dublin drinks for Old Members and friends – details to follow
28 October
Benefactors’ Evensong and 775 Formal Hall

NOVEMBER
23 November
Univ London Dinner – all welcome

DECEMBER
7 December
Advent Carol Services – all welcome

For more information about events, please visit: bit.ly/ufm213
*If you are considering leaving a gift in your Will to Univ and would like to attend the William of Durham Luncheon, please email development@univ.ox.ac.uk